

TRIMBLE HIGH SCHOOL

- Chapter of the -

National Honor Society

National Honor Society (NHS) has been recognizing student achievement in the United States since 1921. Being a member of NHS is a distinction that holds significance throughout a student's academic career. NHS was founded on the following four tenets: "To create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools" (from the NHS Constitution).

Students who are selected for NHS demonstrate outstanding performance in scholarship, service, leadership, and character.

- ☆ **Scholarship** – Students who have outstanding performance in scholarship maintain a minimum cumulative grade point average of a 3.4 (on an un-weighted 4.0 scale). However, scholarship is also about academic goal setting and achievements. A student who has outstanding scholarship demonstrates academic curiosity and passion for learning.
 - ☆ **Service** – Students who have outstanding performance in service are those who regularly take actions with or on behalf of others without an expectation of compensation. These students volunteer and provide dependable and well-organized assistance. These acts of service, though some may require personal sacrifice, are done gladly and willingly.
 - ☆ **Leadership** – Students who have outstanding leadership are resourceful in solving problems and making suggestions, demonstrate initiative, exercise positive influence on peers, delegate responsibilities, inspire positive behavior in others, and demonstrate integrity.
 - ☆ **Character** – Students who have outstanding character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship.
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Membership in the National Honor Society is an honor and a privilege, thus the completion of this application does not guarantee membership. The information provided by the student through the completion of this application will allow the Faculty Council to accurately evaluate the applicant's adherence to the four tenets of National Honor Society.

Applications and student records will be reviewed by the NHS Faculty Council and membership selection will be based on a majority vote. The NHS advisor is a non-voting member of this council, and does not make decisions regarding membership.

Only students who are not active members must complete this application to acquire membership in the National Honor Society. Current members, who are in good standing, DO NOT need to re-apply.

Late and incomplete applications will not be considered.

APPLICANT CHECKLIST FORM

To apply, complete the following application in its entirety leaving nothing blank. **INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.**

Application Checklist:

- _____ High school transcript (obtained by NHS advisor)
- _____ Applicant Checklist Form (Filled out with the Verification and NHS Commitment Statement **Signed**)
- _____ Parent/Guardian Verification and Commitment Form
- _____ Student Summary Form
- _____ Service Verification Form
- _____ Teacher Recommendation Form: **one (1)** teacher needs to complete the Teacher Recommendation Form
 - ☆ **Sealed in an envelope with the teacher's signature across the seal.**
- _____ Community Member Recommendation Form: **one (1)** community member needs to complete the Community Member Recommendation Form
 - ☆ **Sealed in an envelope with the community member's signature across the seal.**
- _____ Personal Essay: An **original** essay meeting the following requirements: a minimum of three (3) full pages, double-spaced, 12-point, Times New Roman font, one-inch (1") margins, and incorporates **ALL** of the following elements:
 - Personal merit that warrants membership in the National Honor Society**
 - *Why should you be selected for National Honor Society?*
 - Personal experience as a leader**
 - *Write about a specific time you exemplified leadership and how you learned from the experience.*
 - Personal experience in community service**
 - *What service activities have you participated in? OR Explain how you would carry out a service project which would benefit your community or school.*
 - Personal goals and achievements as a scholar**
 - *What are your goals as a learner and what strategies are you using to achieve these goals? AND What achievement are you most proud of as a learner?*

Verification and Commitment Statement:

I certify that the information presented in my application is accurate, complete, and honestly presented. I understand and agree that any intentionally inaccurate or misleading information will be cause for refusal of NHS membership.

I further understand that if I am selected for membership in the National Honor Society, I will need to commit to attend all NHS meetings, to participate in one NHS sponsored community service project, to serve the agreed number of service hours determined by the active members, and to maintain good academic standing with a GPA above 3.40 at all times.

Signature (Applicant)

Date

PARENT/GUARDIAN VERIFICATION AND COMMITMENT FORM

Verification and Commitment Statement:

I certify that I have read the entire application packet provided to my son/daughter, and reviewed their application.

I certify that the information presented by my son/daughter in this application is accurate, complete, and honestly presented. I understand and agree that any intentionally inaccurate or misleading information will be cause for refusal of NHS membership.

I also understand that incomplete applications will not be considered.

Please place a check mark at each step to verify that your son/daughter's application is complete.

Application Checklist:

_____ High school transcript (obtained by NHS advisor)

_____ Applicant Checklist Form (Filled out with the Verification and NHS Commitment Statement **Signed**)

_____ Parent/Guardian Verification and Commitment Form

_____ Student Summary Form

_____ Service Verification Form

_____ Teacher Recommendation Form: **one (1)** teacher needs to complete the Teacher Recommendation Form
☆ **Sealed in an envelope with the teacher's signature across the seal.**

_____ Community Member Recommendation Form: **one (1)** community member needs to complete the
Community Member Recommendation Form
☆ **Sealed in an envelope with the community member's signature across the seal.**

_____ Personal Essay: An *original* essay meeting the requirements as indicated on the Student Checklist

I further understand that if my son/daughter is selected for membership in the National Honor Society, he/she will need to commit to attend all NHS meetings, to participate in one NHS sponsored community service project, to serve the agreed number of service hours determined by the active members, and to maintain good academic standing with a GPA above 3.40 at all times.

Signature (Parent/Guardian)

Date

SERVICE VERIFICATION FORM

Service	Grade				Service Hours	Adult Sponsor Name and Email or Phone Number
	9 th	10 th	11 th	12 th		
Activity:						

Description:

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	9 th	10 th	11 th	12 th		
Activity:						

Description:

TEACHER RECOMMENDATION FORM

Applicant Name: _____

Teacher: _____ Teacher Signature: _____

Briefly describe the student's academic strengths/weaknesses and performance in your class:

Is there any information about this student that would be particularly important for the Faculty Council to know when considering him/her for membership in the National Honor Society?

Compared to this student's peers, how do you rate this student in terms of:

	No Basis	Below Average	Average	Above Average	Excellent
Academic Achievement					
Creative and Original Thought					
Work Habits					
Maturity					
Motivation					
Leadership					
Integrity					
Initiative and Independence					
Responsibility					

COMMUNITY MEMBER RECOMMENDATION FORM

Applicant Name: _____ Community Member: _____

Relationship to Applicant: _____ Community Member Signature: _____

A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. Briefly describe how this applicant exemplifies these qualities.

Is there any information about this student that would be particularly important for the Faculty Council to know when considering him/her for membership in the National Honor Society?

Compared to this student's peers, how do you rate this student in terms of:

	No Basis	Below Average	Average	Above Average	Excellent
Willingness to accept criticism and recommendations					
Consistently exemplifying desirable behavior					
Demonstration of morality and ethical behavior					
Demonstration of honesty and trustworthiness					
Demonstration of courtesy and respect for others					
Being punctual and reliable					
Exhibiting self-discipline and responsibility					
Demonstration of concern and empathy					
Demonstration of initiative and independence					